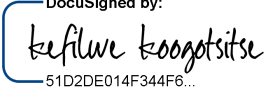


TERMS OF REFERENCE FOR INDIVIDUAL CONSULTANT
Operationalizing the 2030 East & Southern Africa Ministerial Commitment (2030 ESA Commitment) in Botswana

TERMS OF REFERENCE (to be completed by Hiring Office)	
Hiring Office:	Botswana
Purpose of consultancy:	<p>Purpose</p> <p>In December 2013, Ministers of Education and Health from 20 countries in Eastern and Southern Africa (ESA), including Botswana committed to scaling up Comprehensive Sexuality Education (CSE) and youth-friendly Sexual Reproductive Health (SRH) services for adolescents and young people in the region. To strengthen accountability of the ESA Commitment, countries under the leadership of EAC and SADC agreed on a Regional accountability framework, linked to the ESA targets, which has been used to track regional and country progress.</p> <p>The year 2020 marked the deadline set for the ESA Ministerial Commitment. Since 2013, the global and ESA region SRHR landscape has changed significantly. Globally, there has been an increased focus on the institutionalization of SRHR within the context of universal health coverage (UHC). In the Sustainable Development Goals (SDGs), SDGs 3 and 5 recognize SRHR as a key strategy to promoting health, well-being, and gender equality. In particular, SDG 3 sets out to reduce global maternal mortality (SDG 3.1) and ensure universal access to SRH services (SDG3.7); while SDG 5 promotes universal access to SRHR (SDG 5.6), the elimination of harmful practices, such as child, early and forced marriage and female genital mutilation (SDG 5.3) and advocates for policies and enforceable legislation that promote gender equality (SDG 5.C). Within the ESA region, these rights are contained in several regional agreements, including the Maputo Protocol, International Conference on Population and Development (ICPD) 2014, African Union (AU) Strategy on Youth Dividends and Agenda 2063, Southern African Development Community (SADC) SRHR Strategy, East African Community (EAC) Health Strategy, and the ESA Commitment.</p> <p>Since these global and regional developments in SRHR have bearing on the ESA Commitment Beyond 2020, the ESA Commitment was aligned to the regional and global frameworks in order encourage country ownership and ensure accountability to children and young people's access to CSE and SRH services. This followed an extensive evaluation undertaken in 2020 to assess the progress made in achieving the 2015 and 2020 targets of the ESA Commitment Regional Accountability Framework (RAF), as well as processes such as the efficacy of the multi-sectoral mechanisms at country and regional levels, and coordinating mechanisms set out to drive the Commitment. The evaluation informed the new ministerial commitment (2030 ESA Commitment) that was endorsed by countries in the ESA region, including Botswana on 6 December 2021.</p> <p>Rationale</p> <p>Botswana has a predominately youthful population as a result of a demographic shift that occurred primarily due the significant decline in fertility and mortality that the country has experienced over the last five decades. About 53 per cent of the population is aged below 25 years and 20 per cent is aged between 15-24 year. While significant strides have been made in improving sexual reproductive health and rights (SRHR) outcomes of adolescents and youth in the country, there are still significant gaps and several barriers to realization of the ESA Commitment targets. New HIV infections remains stubbornly high particularly among adolescent girls and young women (AGYW) who contribute a quarter of all new infections yet represent only 8 percent of the population; comprehensive knowledge on HIV among adolescents has increased to 65.5 percent; Condom use has declined, with young people reporting consistent condom use at 65.2% and high number (44%) engaging in sex with more than two sexual partners; drop out from school due to early and unintended pregnancies is common with a sharp rise experienced during the COVID-19 lockdowns; GBV is on the rise particularly school based GBV against limited guidance on responding to GBV in the school sector. These negative SRHR indicators demonstrate a substantive gap in access to information and services among adolescents and young people to build their agency to adopt positive sexual behaviours.</p> <p>Key achievement realized during the 8 year implementation of the 2020 ESA Commitment include; contributing to a favourable legal and policy environment for the fulfilment of the SRHR of adolescents and young people (<i>revision of the Penal code on the age of consent to sex, revision of the Education Act</i>); establishment of coordinating structures; revision of the school curriculum to include CSE; in – service training of teachers to implement CSE to in school youth; development of national strategies and guidance for quality delivery of youth friendly health services (<i>Integrated RMNCAH+N Strategy, Adolescent Health Operational Plan; YFHS Standards</i>); training of health care workers on the delivery of youth friendly health services.</p> <p>While progress has been made, by the close of 2020, Botswana was far from meeting the set targets. In addition, the country did not set baselines for the 2020 targets to ensure systematic tracking of indicators. Gaps included among others; a) limited delivery of CSE by trained teachers; b) lack of monitoring of CSE to ensure quality; c) expand training to health care workers and social workers among others; d) access to youth-friendly SRH services remains small scale and the extent of access by adolescents and young people is unknown due to lack of reporting; e) drop out of adolescent girls from school due to early and unintended pregnancies which had a sharp rise during COVID-19 lockdown; f) high rates of GBV particularly school related GBV indicating the</p>

	<p>need to enact clear policies and guidance to protect young people from sexual gender-based violence. In addition, g) weak inter-ministerial coordination and non - functional technical structures hampered oversight for the implementation of programme components; h) Weak monitoring systems to ensure requisite data to enable targeted programming and inform policies and; i) limited youth leadership and engagement.</p> <p>Botswana endorsed the 2030 ESA Commitment in 2021 which expanded the focus from CSE and YFHS to health and well-being of adolescents and young people. To ensure effectiveness, impact and accountability, achieving the Commitments is anchored on a multi-sectoral approach led by government through the working together of key ministries of education, health, gender and youth. As part of facilitating the operationalization of the 2030 Commitment there is need to set baselines for the commitment, develop adequate monitoring tools for the key components of the commitment.</p> <p>It is against this background that Ministries of Education, Health and Youth with support from UNFPA and UNESCO are seeking for a qualified local consultant to support the operationalization of the 2030 ESA Commitments.</p>												
<p>Scope of work:</p> <p><i>(Description of services, activities, or outputs)</i></p>	<p>The consultant will:</p> <ol style="list-style-type: none"> Set national baselines for the 2030 ESA Commitment Result Accountability Framework to facilitate tracking of the targets for the commitments. Develop user- friendly school level monitoring tools for tracking and reporting school drop outs due to pregnancy Review and finalize the national CSE Monitoring Tool (s). <p><i>The assignment involves facilitating stakeholder engagement as required</i></p>												
<p>Duration and working schedule:</p>	<p>The consultancy will run for 25 working days, starting effectively on 12 June, up to 12 August 2023. The consultancy is spread through a period of 2 months to allow for review of drafts by technical working group and senior officials in the participating ministries as well as to facilitate payments within an active contract.</p> <table border="1" data-bbox="504 1010 1544 1404"> <thead> <tr> <th>TASK</th> <th>TIME FRAME (days)</th> </tr> </thead> <tbody> <tr> <td>Review background documents (ESA Commitment indicators and targets; EUP monitoring tools & CSE monitoring tools) &</td> <td>2</td> </tr> <tr> <td>Stakeholder consultation on Baselines, Tracking tools and CSE monitoring tools</td> <td>3</td> </tr> <tr> <td>Develop and submit draft a) ESA Commitment indicators and targets; b) EUP monitoring tools & c) CSE monitoring tools)</td> <td>12</td> </tr> <tr> <td>Stakeholder validation of draft products (Baselines, Tracking tools and CSE monitoring tools)</td> <td>3</td> </tr> <tr> <td>Incorporate feedback from stakeholders, finalize and submit final products</td> <td>5</td> </tr> </tbody> </table>	TASK	TIME FRAME (days)	Review background documents (ESA Commitment indicators and targets; EUP monitoring tools & CSE monitoring tools) &	2	Stakeholder consultation on Baselines, Tracking tools and CSE monitoring tools	3	Develop and submit draft a) ESA Commitment indicators and targets; b) EUP monitoring tools & c) CSE monitoring tools)	12	Stakeholder validation of draft products (Baselines, Tracking tools and CSE monitoring tools)	3	Incorporate feedback from stakeholders, finalize and submit final products	5
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<p>Place where services are to be delivered:</p>	<p>Home - based</p>												
<p>Delivery dates and how work will be delivered (e.g. electronic, hard copy etc.):</p>	<p>Deliverable(s):</p> <ol style="list-style-type: none"> Inception report detailing approach to the assignment within 2 days into the consultancy Final EUP Data collection & Reporting Tools for schools National Baselines for 2030 ESA Commitment National Monitoring tools for quality delivery of CSE in and out of school 												
<p>Monitoring and progress control, including reporting requirements, periodicity format and deadline:</p>	<p>The consultant will submit all products in soft copy format within established timelines which will be agreed upon during the inception meeting.</p> <p>Payment for this consultancy will be in 2 parts: 50% upon submission and approval of draft products and 50% upon submission and approval of final products.</p>												
<p>Supervisory arrangements:</p>	<p>The consultant will work under the direct supervision of the Programme Specialist (Youth) under the overall direction of the Head of Office.</p>												
<p>Expected travel:</p>	<p>Single trip expected in June</p>												
<p>Required expertise, qualifications and competencies, including language requirements:</p>	<p>The consultant must:</p> <ol style="list-style-type: none"> Hold a master's or PhD degree in curriculum design, teaching, health, social sciences, development studies, or any relevant area 												

	<ul style="list-style-type: none"> b) Experience in Comprehensive Sexuality Education (CSE)/Life Skills curriculum development and analysis, at country level or abroad. c) 10 years of experience providing technical advice on quality educational programmes targeting adolescents and young people to countries, particularly developing countries. d) Extensive experience developing educational programmes including monitoring tools in developing countries. e) A good understanding of the Botswana Educational system and experience working in a school setting is an added advantage f) Experience in working with government officials, donors, youth and civil society and able to interact with a variety of stakeholders at different levels. g) Strong analytic and writing skills h) Submit one work sample related to the assignment, that is no more than 5 years old
Inputs / services to be provided by UNFPA or implementing partner (e.g support services, office space, equipment), if applicable:	UNFPA and Ministry of Education Skills Development will share relevant background materials to facilitate the consultancy.
Other relevant information or special conditions, if any:	N/A
<p>Signature of Requesting Officer in Hiring Office: </p> <p>Date: 18 May 2023</p>	